

# Advanced Diploma of Graphic Design - CUV60411

## Research Methods (REM), 2015

UPDATED DELIVERY & ASSESSMENT SCHEDULE AT 29 / 04 / 2015

Sessions		Topic / Activities (including any pre-reading/resources required)	Assessment
08/09	29/4	<p><b>Explorer of the World: class activity</b></p> <p><b>Pop Up!</b></p> <p>Resources required: Student groups of 4 A2 craft paper Pens, pencils, glue, scissors, magazines</p> <p>Please refer to <i>Explore Activities</i> document for each activities detailed explanation.</p> <p><i>Flexible Delivery: watch Banksy - Exit Through the Gift Shop and write a review in your Explorer Journal</i></p>	<p>Submit:</p> <p>Task 3: Review – Banksy – Exit Through the Gift Shop</p>
10	6/5	<p><b>Explorer of the World: class activity</b></p> <p><b>The Reinvention Test</b></p> <p>Resources required: Student groups of 4 A2 craft paper Cardboard Pens, pencils, glue, scissors, magazines</p> <p>Please refer to <i>Explore Activities</i> document for each activities detailed explanation.</p>	
11	13/5	<p><b>You in Numbers Poster</b></p> <p>Task 1 Students to research themselves and start hinting for all the “numbers that are connected to them.</p> <p>Task 2 Students to research themselves and select what words represent their values.</p>	<p>Start:</p> <p>MAJOR Task - You In Numbers Poster</p>
12	20/5	<p><b>Explorer of the World: class activity</b></p> <p><b>Visit ACMI Screen Worlds and write a review in your Explorer Journal:</b> <a href="http://www.acmi.net.au/exhibitions/screen-worlds/">http://www.acmi.net.au/exhibitions/screen-worlds/</a></p> <p>Please refer to <i>Explore Activities</i> document for each activities detailed explanation.</p>	

13/14	27/5	<p><b>Class presentation – You in Numbers Research</b></p> <p>Student to present their research findings to the class. They are required to analyse and discuss any “surprises” they may have discovered about themselves and their numbers.</p> <p><i>Flexible Delivery: in your own time, visit NGV Australia (Fed Square) and see <b>The Kaleidoscopic Turn</b> - artists working with colour, light, sound, movement and space. Write about it in your explorer journals.</i></p> <p><i><a href="https://www.ngv.vic.gov.au/exhibition/the-kaleidoscopic-turn/">https://www.ngv.vic.gov.au/exhibition/the-kaleidoscopic-turn/</a></i></p>	
15	3/6	<p><b>Class presentation – You in Numbers</b></p> <p><b>Concept presentations</b></p> <p>Student to present their first concepts of their portrait. Class to give feedback.</p>	<p>Submit:</p> <p>MAJOR Task 4: Explorer of the World Journal.</p>
16	10/6	<p><b>Visit ACCA – Ryan Gander – Read Only</b></p> <p>We will have a guided tour of the current ACCA exhibition</p> <p><a href="https://www.accaonline.org.au/exhibition/ryan-gander-read-only">https://www.accaonline.org.au/exhibition/ryan-gander-read-only</a></p>	
17	17/6	<p><b>Class submissions – You in Numbers</b></p> <p><b>Exhibition</b></p> <p>Final A2 posters are to be submitted and placed in Level 17 exhibition space.</p>	<p>Submit:</p> <p>MAJOR Task 5: Research Workbook - You in numbers poster</p> <p>Submit:</p> <p>MAJOR Task 6: A2 poster - You in numbers poster</p>
*		<p><i>The 2 cancelled classes will be replaced by flexible delivery activities in weeks 9 and 13 (see above for details)</i></p>	